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Costa Rican Explorers Send Photograph Back

Word of the Mills-Clagg expedition into Costa Rica has taken a new form. The Parthenon just received a picture of the group taken in a tropical rain forest near Turrialba.

The photo was taken by Dr. Sam Clagg, chairman of the Geography Department, by means of a delayed exposure and by setting the camera itself on the map plane table.

Shown in the photo are, front row from left, Dr. Howard Mills, professor of Botany, Dr. Clagg and Jim Coulter, West Logan junior; back row, Lloyd Kiff, Ona senior, Jim Rogers, Madison, senior and Jim Joy, Williamstown, senior.

The expedition group left the states June 17 and is expected to return the last week of August. The expedition is a research project pertaining to the vegetation in Costa Rica in relation to the mobility and concealment of military men or vehicles. The project is being undertaken with the support of the Advanced Research Programs Agency.

Last week it was announced that Dr. Harold Walker, vice president of academic affairs, and Joseph S. Soto, vice president of business and finance, would leave this week to meet with Dr. Mills and Dr. Clagg in Costa Rica. The administrative representatives are going to Costa Rica because of the financial aspects of the project which is one of the most outstanding research programs that Marshall has ever been engaged in.

The Parthenon

MARSHALL UNIVERSITY STUDENT NEWSPAPER

Vol. 64

HUNTINGTON, W. VA. THURSDAY, AUGUST 6, 1964

No. 6

No Stranger To Position

Filling in as acting Dean of Men in the absence of the former Dean, Stanley Shaw, is Charles Kautz. Mr. Kautz is quite at home in this position for he was also the acting Dean in the summer of 1962.

A native of Huntington, Kautz attended school at Marshall from the first grade through junior high, when he attended Huntington High School to play football. Both his A.B. and M.A. degrees were earned at Marshall.

After completing his education, Kautz was football coach at Ceredo-Kenova High School in the fall of '48. January of '49 found him as principle of Fetty Elementary School. The following fall ('50), he was at Ironton High School as assistant football coach, where he remained until '51. Kautz was then called by the Marine Corps to serve in the Pacific. During the Korean War, he was stationed in Washington D. C. at a Marine Corps Institution where guidance programs for correspondence schools were put in.

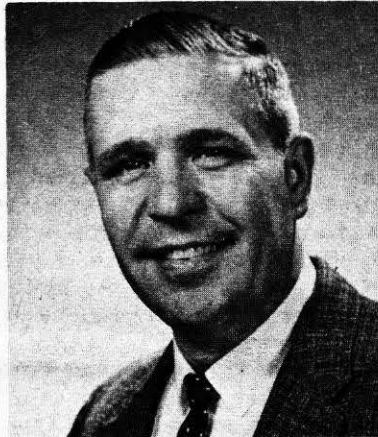
After the war, he taught at Rock Hill High School for two years before returning to Ironton High School as football coach. He remained here until he joined Charlie Snyder and the coaching staff at Marshall three years ago.

Mr. Kautz also coaches the track team but will not continue this after next fall when he will be specifically assigned to football.

While he was in Ohio, Kautz was vice president of both the Ohio State Track Coaches Association and the Football Coaches Association. In 1960, he coached the Southern Ohio Football Team.

When asked which position he prefers, Kautz says that he "likes dealing with men and boys. It gives you a chance to watch the boys develop and to see what happens in the future."

Thinking about his spare time, Mr. Kautz said that a good deal has gone to the Marines since he has spent a total of nine years with the Marines and reserves.



CHARLES KAUTZ

All Time High Is Predicted

By PAT AUSTIN
News Editor

Marshall's enrollment is expected to reach an all time high this fall with 5,600 students, according to Ray Cumberledge, assistant registrar. Last year's enrollment was 4,748, plus 377 in the branch colleges at Logan and Williamson.

Mr. Paul Collins, director of admissions, predicted that the freshman enrollment will be in excess of 1,400. Last September the freshman enrollment was 1,145. To date, 1,258 have been admitted. Approximately 200 transfer students are expected to enroll.

These projected statistics include full-time and part-time students, and those registered for night classes. It does not include those in the branch colleges and the extension classes.

Mr. Collins said that the freshman enrollment at the branch colleges now stands at 109. This reflects a decrease compared to last year's 377 freshmen. However, Mr. Collins explained, the total enrollment will be increased by the freshmen.

Eight or 10 additional foreign students will be admitted this fall. Some of the countries to be represented will be India, Israel, Greece, and Canada, and possibly Korea. One of the Iranian students who visited the campus last month with the Experiment in International Living has decided to enroll here.

Freshmen Pre-Registration Scheduled For August 16-18

By TERESA GOTHARD
Society Editor

Luther E. Bledsoe, registrar and director of admissions, has announced the program some 800 incoming freshmen will follow when they arrive on campus to pre-register August 16, 17 and 18.

Sunday, August 16. 4 p.m., students who reserved dormitory rooms will check in. Women will report to Prichard Hall and men to Residence Hall on Fifth Ave.

Monday, August 17. 7 a.m., breakfast in University Dining Hall. 8 a.m., ALL students will assemble for instructions in Gullickson Hall. 8:30-9:30 a.m., mathematics test required of all freshmen in teachers college except those majoring in mathematics and physical science to be given in science auditorium. 9:45-10:45 a.m., language placement tests required of all freshmen who wish to continue language begun in high school. French, Main 202; German, Main 203; Latin, Main 210; and Spanish, Main 216. 11 a.m., ROTC meeting for all freshmen men held in science auditorium. 12 noon-1:30 p.m., lunch in University Dining Hall. 1:30 p.m., Meeting with academic deans and assignment of advisers. Teachers College—Gullickson Hall; College of Arts and Sciences—Science auditorium; and College of Applied Science—Science 101. 2-4:30 p.m., immediately following approval of a schedule of courses by your academic adviser, you are to report to the cashier's office, Main 103, and pay the following fees:

Tuition and registration fees*	\$75.00
Activity and Health Fees	23.90
	\$98.90
Other fees to be paid if applicable:	
ROTC uniform deposit (men)	\$25.00
Beginning Laboratory Courses	3.00
Beginning Chemistry Courses	18.00
* Out of state students add \$150 per semester.	

2-4:30 p.m., take your trial schedule, receipt of fees paid and admission ticket to the Registrar's Office, Main 105, to secure a time ticket which will admit you to the registration room to complete your registration. 5 p.m., dinner in University Dining Hall. 7 p.m., President's Convocation and Reception held in the Student Union. 11 p.m., closing time of university dormitories.

Tuesday, August 18. 8 a.m., complete work with your academic adviser and pay your fees if you were unable to do so on Monday. 8:15 a.m.-12 noon; 1 p.m.-4 p.m., REGISTRATION held in University Dining Hall Basement.

Report to the registration room in the university dining hall basement at the time stated on your time ticket. You will be admitted to the registration room by presenting your time ticket, ticket of admission to the university, receipt of fees paid, including laboratory fees and deposits, and the trial schedule which has been approved by your assigned adviser. Upon admission to the registration room you are to: have an identification photograph taken; secure class cards for each course approved; secure and fill out registration form (please print information requested on this form.) You will need a ballpoint pen to fill out the registration form.; hand all registration material to clerk at the check out table. Your registra-

tion is complete and you may leave for home.

Dormitory students will return to campus and check into rooms Thursday, September 10 between 1:00 and 3:00 p.m. There will be a meeting of all freshmen who registered in August at 3:30 p.m. in Main auditorium.

During the time that the freshmen are registering, there will also be a program of counseling for the 150 parents expected to be on campus. A brief outline of this program is as follows:

Sunday, August 16—check in dormitory rooms between 1:00 and 7:00 p.m.

Monday, August 17—breakfast in University Dining Hall between 7:00 and 9:00 a.m. Meetings with Dr. Harold Walker, vice president of academic affairs, Dr. D. Banks Wilburn, Dean of teachers college; Dr. J. F. Bartlett, Dean of college of arts and sciences; and Dr. A. E. McCaskey, Dean of college of applied science. These meetings are scheduled for 9:30 a.m. in the Main Reading Room (Library).

There will be a meeting with the ROTC staff (optional), for parents of male students only, in Old Main auditorium at 11:00 a.m. Lunch will be in the Dining Hall from 12:00 until 1:00 p.m.

A meeting is scheduled with President Stewart H. Smith, Mrs. Lillian Buskirk, Dean of women; and Mr. John Shay, Dean of Men for 2 p.m. in the Library Main Reading Room.

Following dinner, which is from 5 until 6:15 p.m. in the dining hall, will be the Presidents Convocation and Reception at 7 p.m. on the campus in front of the student union.

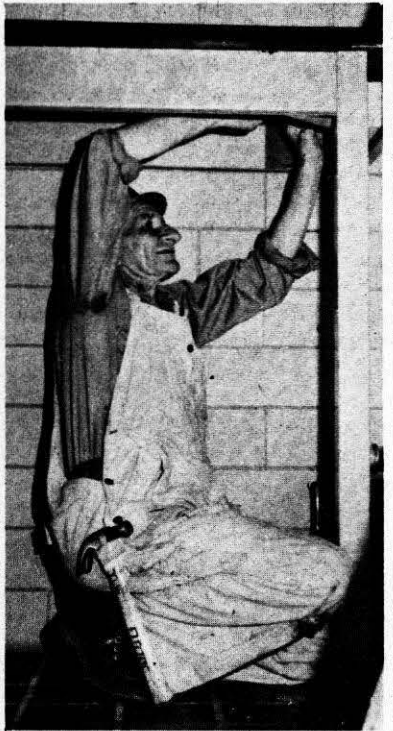
There are not activities planned for the parents on Tuesday, although the dining hall will be open to them for breakfast from 7-9 and lunch from 11-1 p.m. It should be noted for the parents that all meals are cafeteria style in the University Dining Hall.

LAST ISSUE

This is the last regularly scheduled issue of The Parthenon this summer. The next Parthenon will be the Freshman Edition which will be distributed to the incoming freshmen September 8. The next regular Parthenon will be on the stands September 18.

Advisory Committee Selected To Review Post Applications

An advisory committee to review applicants for the post of Dean of Teachers College has



Acting Head

HOMER CHAPMAN, ASSISTANT carpenter, is serving as acting head carpenter for the Building and Grounds crew while Lester Stevens is on a vacation. Mr. Stevens, the regular head carpenter, will be back Monday.

McCASKEY ATTENDS

Dr. A. E. McCaskey, dean of Applied Sciences, attended the July 25 session of the West Virginia Society of Professional Engineers in Charleston. The main purpose of the meeting, Dean McCaskey explained, was to make arrangements for the society's annual meeting in White Sulphur Springs, W. Va., which is being planned for this fall.

ENROLLMENT UP

The total enrollment for the second term of summer school is 1,730 which can be compared to 1,715 this same time last year. In the College of Arts and Sciences, 404 are enrolled; Teachers College has 719; Applied Science, 88 and the graduate school has 519. The breakdown of the individual classes of students are: freshmen, 137; sophomores, 226; juniors, 286; seniors, 457; and graduates, 519. There are 783 men and 947 women active in classes this summer term.

BARTLETT RETURNS

Dr. J. Frank Bartlett, dean of the College of Arts and Sciences returned to his office this week after what he described as an "enjoyable vacation in Florida."

been selected. The committee will review applications and assist President Stewart H. Smith in interviewing the candidates.

The advisory committee is composed of Dr. Harold E. Walker, vice president of academic affairs, chairman; Professor Woodrow W. Morris, chairman of the Department of Education, Professor Louise B. Burnette, chairman of the Department of Home Economics, Professor C. Lawrence Kingsburg, chairman of the Department of Music and Professor Harold E. Ward, chairman of the Department of Science.

Applicants not only from other states and out-of-state institutions but also from MU's staff will be reviewed, according to President Smith.

President Smith and the committee will be particularly interested in those candidates who have a knowledge of the public school system of West Virginia and those who have had both teaching and administrative experience.

First To Graduate With Top Degree In New Program


By CAROLYN MANNS
Staff Reporter

Seven candidates for the master's degree will complete the requirements under the new program in business education, at the end of the 1964 summer session. The program began two years ago under the direction of Dr. B. W. Stehr. These students are:

Mary P. Howard, War, W. Va.; Franklin D. Thompson, Hunt, W. Va.; Elmer S. Cook, Hatcher, W. Va.; Harold R. Smith, Ranger, W. Va., (First Term Graduate); Kenneth E. Grose, Summersville, W. Va.; John E. Matheny, Richmond, W. Va.; Thomas G. Gilmore, Miami, Fla.

These students will be the first to receive degrees under the new program which is especially designed for the secondary school business teacher and which includes courses in professional a block of 15 semester hours in business education—methods and foundations courses in business education—, a block of courses in business administration.

As is true of all other graduate students in Marshall University Graduate School, these candidates must complete the designated course work under the program as well as a comprehensive written examination over all of the major work taken.



'People And Places'

By TERESA GOTHARD
Society Editor

Although the weather may be sizzling, people continue to go places and do things. President and Mrs. Stewart H. Smith and daughter, Margaret, have returned from a vacation in New Jersey and the Worlds Fair. President Smith was back in his office Tuesday morning.

Miss Adrienne Arnett, President Smith's secretary, is taking a months leave of absence during August. She plans to take several short travel trips including Lexington, Kentucky and the Pennsylvania Dutch country.

Prof. W. Page Pitt, head of the Journalism Department, plans on spending his vacation with his sixteen year old son fishing in Ontario, about 400 miles north of Toronto. They will spend a week in the lake country of Canada for bush fishing, canoeing from one place to another with an Indian guide. At the same time, Mrs. Pitt and the children are going to the New York Worlds Fair taking two bus loads of Marshall students with their parents and friends. They plan to be gone the week of August 16-23.

Mrs. Blumberg, wife of Dr. Allen Blumberg, associate professor of education, is serving as a counselor for two weeks at Farmington State Teachers College in Maine. Mrs. Blumberg is teaching arts and crafts to the mentally retarded children.

Rev. Lander Beal, religious advisor, is taking a years leave of absence to study at Emory University in Georgia. There will be three associate preachers while he is away. These three are: Rev. Hardin King, Green Valley Presbyterian Church; Dr. Elmer Dierks, Director of State Baptist Student work; and Rev. William Villers, full time Methodist pastor on campus.

A dinner for the incoming students is being planned by the Student Christsian Center for September 13.

Millie Heller, secretary to the dean of women, received a letter from Marda Wilson in Switzerland, who is with the TWL program under the direction of Dr. Walter Perl. Among the items mentioned, Marda also answered several questions such as the price of renting a bike, which is \$1.50 a week; clothes are pretty and cost about as much as they do at home; local cigarettes cost about like those at home but American cigarettes are more expensive. She also said that the people dress funny: sandals, and short shorts, etc. Marda also mentioned names of some of the other students over there that she occasionally sees, such as: John Layne, Jerry Smith, Jack Viehman, Joe Dragovich, and Mike Chambers.

Marda plans to quit work August 8 and do some traveling with Lily Wray Naylor. Elain Thompson, Sue Kessell, and Marda are planning on a ten day tour of Italy, although they admit that money is a big problem.

A nephew of Percy Galloway, manager of the Bookstore, is also over in Germany with the TWL project. William Crabtree, Huntington sophomore, is working on a farm in Deutschland. He says that the work is long and hard but that the people are among the nicest he has met. Bill also plans to travel later before returning home.

In the Education Department, four people have been offered traineeships which is for seniors in the field of mental retardation. Those four are: Margaret Pace from Princeton; Frank Limauro, West Haven, Connecticut; Carolyn Bailes, Huntington; and Dorothy Lovejoy, Hamlin. There is still one scholarship open.

Richard R. Giles, of Homedale, Pennsylvania, has joined the ROTC staff as the principle drill instructor. M.Sgt. Giles was also here on campus from 1960-63.

During his free time, Giles likes to play handball and basketball.

Dr. Charles Harper, director of the Marshall University Americanization Program, which is for the training of immigrants in West Virginia, has been selected as a leader of one of the discussion groups at the 19th National Conference on Citizenship. The conference will be held in Washington, September 16 through the 19th. Prof. Harper has been a delegate to the last sixteen conferences which were held in New York and Washington. He was appointed by Judge Carl B. Hyatt, executive director, to be the leader of a discussion group in recent conferences.

The Faculty Wives Club is sponsoring an outing at Carter Caves tomorrow evening for the families of the University faculty and administrative staff. Reservations are to be to Mrs. George Corrie by campus mail today. If there are any questions, Mrs. Corrie (523-2094) or Mrs. Michael Josephs (522-0409) should be contacted. The group is planning to eat a picnic supper together and will meet above the lake at 5 p.m. (eastern daylight saving time).

Three Marshall students will be working in the sidewalk cafe, which will be located on Ninth Street and Sixth Avenue, beside the Prichard Hotel, during the Miss United States Pageant. Chuck Delehanty, Huntington senior; Dick Wilson, Huntington junior; Harry Perfin, Huntington senior; and Jerry Warsing, Oceana senior are the four students. Delehanty said that the opening date for the cafe is tentatively set for August 14 or 17.

Members Of Staff Study Computers At IBM School

Professor George M. Mendenhall, Engineering Department, Miss Jean Childers, Business Administration Department, Dr. Neil Gibbins, Education Department, and Dr. E. S. Hanraham of the Chemistry Department attended the I. B. M. 16-20 Basic Computer Programming School in Cincinnati from June 22-26.

The purpose for the meeting was to introduce instructors from various institutions with the language used on the computers and studying the Symbolic Programming System (S.P.S.) of machine language.

This meeting consisted mostly of lecture and presented problem applications.

Professor Mendenhall attended an additional meeting, the College and University Computing Center Directors Seminar, held at Poughkeepsie, New York, from July 20-24 with 41 attending.

Instructors from various institutions over the nation, having these computers in use were speakers at the meetings. They gave their opinions on the values and importance of the machines.

Marshall is in the process of obtaining a 16-20 computer system. The machine is due for installation in December of '64. The computer will be used by all departments of the University including the registrar's office and the administration department, as well as for lectures and research.

Enthusiasm Is Lacking

By REBECCA WILLIAMS
Staff Reporter

Student response to the Peace Corps has not been very enthusiastic at Marshall. Five students have served a two-year period with the Peace Corps thus far. Only fifteen students from Marshall took the Peace Corps Placement Tests in April of this year.

Edward C. Glasgow, instructor in English, presently serves as liaison between students and the Peace Corps. Mr. Glasgow was appointed to this position by President Stewart Smith. He has liaison between students and the served as liaison for the last three years and will continue for the next three years also. Mr. Glasgow stresses that 'the Peace Corps is for the young in heart.'

The following students (after obtaining a B.A. degree in Teachers College) served in the Peace Corps: Ann Kellerman of Huntington (served in the Philippines); Joan Muth of Huntington (stationed in Chile); Eleanor Cart (served in Ethiopia); Tony Rusesll (located in Africa); a fifth person served in Guatemala (his name was not indicated). All five of the above mentioned Peace Corps members from Marshall have now returned from their assignments.

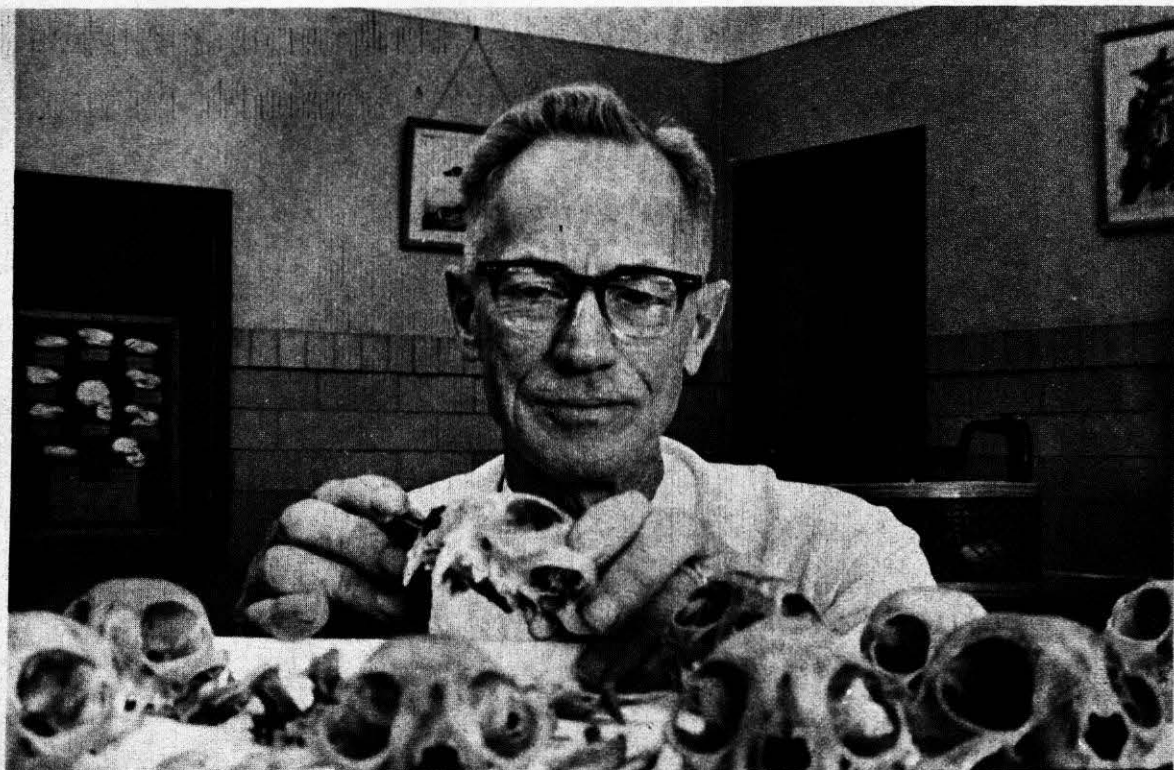
The two young ladies from Huntington are presently in Washington, D. C. Each girl's family when contacted by the staff reporter was uncertain as to each girl's plans for the future. Mrs. F. A. Kellerman said that Ann may undertake graduate study in September. Mrs. W. H. Muth indicated that her daughter, Joan, is looking for job possibilities in Washington. Ann Kellerman has not returned to Huntington since her volunteer work in the Philippines.

The Parthenon

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Dr. Edeburn Bones Up

PROFESSOR RALPH EDEBURN of the Zoology Department has found it more practical and less expensive to provide his own skeletons for the students by using cat skeletons. The cat skeleton simulates fairly nearly the human skeleton. For a do-it-yourself skeleton, read the article below.

Cat Skeletons Are Produced By Dr. Edeburn, Zoology Professor

By JANICE PARSLEY
Staff Reporter

Dr. Ralph M. Edeburn, Professor of Zoology, started teaching at Marshall in 1945. Because of the lack of skeletons for each student of professional and pre-medical schools, Dr. Edeburn started an experiment of producing cat skeletons and cat skulls for the students. This experiment has been continued up to the present time.

When asked why he used cat skeletons, Dr. Edeburn answered, "The cat skeleton is the nearest thing to the human body." He was also asked if the skeletons he makes have an advantage over other ones and he said, "In making bones for ourselves, we not only save money but we also have a more lasting set of bones. The bones we buy have undergone a bleaching process which makes them very brittle and they wear out much faster. In mak-

ing our own sets we can also make two different types of skulls, one which is whole and one that is broken down into the separate bones in order that the students may learn the placement of the bones." He also brought out the point that the cats' bodies were bought from a biological supply house. They also learn to disassemble the bodies by working with the bodies.

The process used for the cleaning is one of boiling and scrubbing. This enables the bones to be freed of meat and fatty substance.

Dr. Edeburn was asked if he had ever found an unusual bone. He replied, "I have found a cat's leg which was broken, had slipped down, and mended itself. This was evident in the fact that the bone was joined at the sides instead of at the joint."

Dr. Edeburn is very much interested in expanding his experi-

ment and hopes to enlarge the amount of available skeletons to all science classes.

New Field Of Language Arts Is Open To English Majors

Freshman entering Marshall this fall will be able to choose from one of two English majors: the English Department will offer a new program in Language Arts this fall, consisting of fifty hours. This will comprise a single field and a second major will not be required for students in Teachers' College. This program, which will be limited to Teachers' College students, will consist of thirty hours in English courses (this is the state minimum requirement for teacher certification), fifteen hours in speech courses and five hours of journalism courses.

The purpose of this change is

to prepare prospective teachers to work in schools where the English program is integrated with the communication arts and to help them when called upon to help with the direction of such extra-curricular activities as director of school plays, debate, public speaking and publication of school yearbooks and newspapers.

It will be possible for students to elect the straight English major that will remain the same as it has been this past year with the exception of Speech 103, which will now be required for all freshmen entering the Teachers' College.

Dance To

THE COLLEGIATES

Friday and Saturday Night

At The

Alpha House

328 19th Street

The Inn Group Of Charleston Play Tonight

Owned and Operated By Marshall Students

Organizational Meetings Set For MU Extension Courses

By HOWELL STARR
Feature Editor

The schedule for the organizational meetings for the first semester of Marshall University's extension program has been released by Paul H. Collins, director of admissions.

The purpose of these meetings, Mr. Collins explained, is to determine which classes are most in demand in a given area. The courses to be offered in the various centers will be determined by those present at the organizational meetings.

The schedule for the organizational meetings is as follows:
Beckley . . . Tuesday, Sept. 8 . . . Woodrow Wilson High School
Charleston . . . Tuesday, Sept. 8 . . . Charleston High School
Logan . . . Wednesday, Sept. 9 . . . Marshall University Branch
Montgomery . . . Thursday, Sept. 17 . . . West Virginia Tech
Pineville . . . Wednesday, Sept. 2 . . . Pineville High School
Point Pleasant . . . Thursday, Sept. 10 . . . Board of Education Office
Ravenswood . . . Tuesday, Sept. 15 . . . North Elementary School
St. Albans . . . Wednesday, Sept. 9 . . . Central Jefferson Elementary School

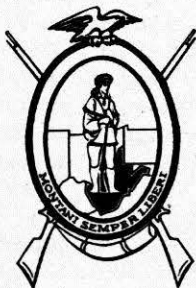
Williamson . . . Wednesday, Sept. 9 . . . Williamson High School
All meetings will be held at 6:30 p.m.

Mr. Collins expects a total of approximately 350 students to take advantage of the extension program the first semester. He said that most of the courses offered will be graduate courses.

All extension classes will carry three hours credit and will meet one night a week for two and one-half hours. The classes will begin about one week after the organizational meeting.

All instructors for the extension program will be regular members of the Marshall faculty who take an evening a week to participate in the program.

it takes
TIME...



... to prepare for the future. The time you invest in your College Education will be the most important investment of your lifetime. Protect your investment of time in the future. The occurrence of an accident or sickness which results in large medical bills could financially wreck a student's opportunity to complete his or her studies.

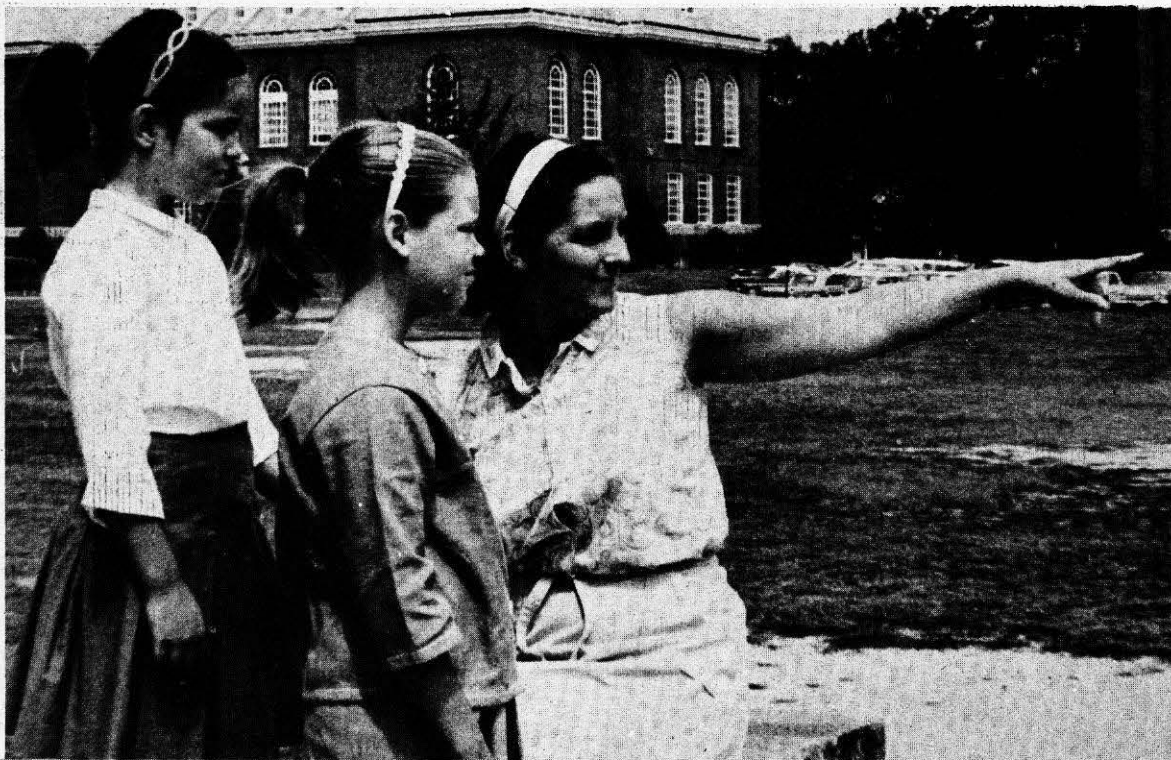
Recognizing this fact, the Student Government Association of Marshall University has thoroughly investigated and approved a program of hospitalization and surgical insurance for full time students and their dependents for the school year beginning September 14, 1964.

The opportunity to insure your valuable investment of time in the future will be presented to you through the Student Government Association of Marshall University.

Exclusively Underwritten by —

West Virginia Life Insurance Company

Home Office, Huntington, West Virginia



Visitors Get Campus Tour

NO, MARSHALL'S NEW freshmen aren't getting to be that young. The two little girls are, from left, Shirley Jean Parsley and Dianna Lynn Parsley, daughters of Mrs. Janice Parsley, at right, Wayne senior. The girls attended Mrs. Parsley's classes with her one day.

Most Of Campus To Close Down Until Freshman Week

By THOM CLINE
Managing Editor

Planning to be around campus after August 15? If so, don't expect too much in the way of activity. As of that date all the dormitories will be closed to students so repair work and painting may be done, according to Dean Lillian Buskirk, dean of women.

According to Don Morris, Stu-

dent Union manager, the Student Union will remain open August 17 and 18, but will then close until freshman week begins on September 7.

All the administrative offices will remain open on their regular schedules. These hours are 8 a.m. to 12 noon, and 1 p.m. to 4:30 p.m.

Also observing administrative hours will be the James Morrow Library.

In order to check out books, a validated I.D. card will be necessary. The only way a student may get his I.D. card validated is to have pre-registered and paid his fees before August 21.

The library reference room may not be open all the time due to a lack of needed personnel and library assistants, but anyone wishing to use it, and finding the door locked, may contact someone in the downstairs section of the library who will then open the room.

The dining halls will close during this brief span between "skull sessions" but will reopen at the start of freshman week.

During this time, the entire campus will not be dead though. Through the silence, you may still be able to hear the steady hum of saws, the steady pounding of hammers, and the swishing of paint brushes, as work continues on repairs to Gullickson Hall, needed because of an explosion in the boiler room July 10, and work being done in the auditorium of Old Main.

Dean Buskirk has also announced that leadership camp will be held September 2-4. This camp will be held at the same location that it has been for the past number of years at Cedar Lakes near Ripley.

Freshman week will begin with the opening of dorms September 7 and registration beginning for them September 8. Upperclassmen will return to campus Thursday, September 10 if they have not already pre-registered.

Monday, September 14 marks the beginning of class work for all students. September 19 is the last day for late registration for all students.

The bookstore will remain open between semesters while the clerks mark books and get ready to serve students this fall.

Janice Parsley's Children Find Out Mother's Student

Shirley Jean Parsley, 10, and her sister, Dianna Lynn Parsley, 7, got a glimpse of what a college class is like at a considerably younger age than usual recently. They are the daughters of Mrs. Janice Parsley, senior from Wayne.

Mrs. Parsley did not have a baby sitter one day last week so she brought the girls to her English 331 class rather than miss class that day. Mrs. Louise Kirby, instructor of the class, in her usual gracious manner, made the young ladies' welcome.

Both the girls sat very quietly and attentively throughout the class, and seemed quite interested in the discussion of the short story, and in the fact that their mother was taking part in the discussion. From the fascinated expressions on their faces as they viewed Mrs. Parsley in the role of student, it seemed highly possible that they might be seeing her for the first time as something other than their mother. In any event they seemed to enjoy attending the class, and the class in turn was impressed with the mature behavior, and attention of both girls.

Six Assistants Set To Work In Fall

Four other institutions besides Marshall will be represented among the six graduate assistants in the English Department this fall. The graduates, who are working on their masters' degrees in English, are: Miss Rebecca Brown, AB, Randolph-Macon Women's College, Lynchburg, Va., Miss Penelope Hammon, A.B., Fairmont State College, Fairmont, W. Va., Miss Mary T. Kelley, A.B., Wheeling College, Wheeling, W. Va., Sammy Lee Martin, B.A. West Virginia Institute of Technology, Montgomery, W. Va., Mrs. Judy Frances Pullen, A.B., Marshall and Mrs. Barbara Stickman, A.B., Marshall.

Each of the graduate assistants will teach one freshman English class, except for Miss Kelley and Mrs. Pullen who will have two classes each.

Bauserman Is Director

Dr. Thomas Bauserman, chairman of the mathematics department at Marshall, has just returned from West Virginia University's Summer Institute in Mathematics. The institute was made possible by a grant from the National Science Foundation. Dr. Bauserman was director of the six week seminar which lasted from June 8-July 18.

Thirty-two high school and junior high school teachers of mathematics participated in the program. Each teacher attended a lecture given daily by Professor I. Dee Peters, Director of the Institute, and a seminar under the direction of Dr. Bauserman and several assistants. In addition to the formal program, the participants visited the University Laboratory Elementary School three afternoons weekly where they witnessed the teaching of the modern text material for elementary schools.

The high school and junior high school mathematics teachers who participated in the program will conduct their own workshops beginning in September 1964. These workshops will be for the benefit of elementary school teachers and will provide them with in-service training in mathematics. These workshops are sponsored by the State Department of Education. It is the hope of the Summer Institute in Mathematics that by means of these workshops, more teachers of mathematics will be made aware of new techniques and ideas in mathematics.

MARKER DEDICATED

Dr. Charles P. Harper, professor of Political Science and chairman of the West Virginia Historic Commission spoke recently at the dedication of the Fort Ashby, Mineral County, historic marker.



DR. THOMAS BAUSERMAN

TEST TO BE GIVEN

The American College Test (ACT) will be given August 22 for anyone who has not taken it and plans to enter Marshall this fall. This test will be a local test required of all students entering college and will determine which English and Math sections a student will take.

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Perry Explains Workshop's Role

By JAMES WALLEN
Staff Reporter

During its first semester on the Marshall campus, the Civil Rights Workshop is progressing very satisfactorily according to Dr. Simon D. Perry, assistant professor of Political Science. Dr. Perry, in conjunction with Dr. Paul D. Stewart, professor of Political Science, instituted the workshop for the second summer term. Because it is the first term that the workshop has existed here at Marshall, Professor Perry explained, its future in the Marshall curriculum is still somewhat undecided.

About twenty-five students are currently enrolled in the workshop, all of whom are writing themes on the subject of civil rights. The subjects of the themes range from such topics as the position of religious denominations on the civil rights issue, to the causes for racial discrimination and the distribution of minority groups in the United States. Although discrimination against various racial and religious minorities may be touched upon, Dr. Perry said, the workshop's primary attention will be paid to prejudice against the American Negro. Although the function of the workshop itself will not be to make recommendations concerning the implementations of civil rights, some of the students may make recommendations along this line when their papers are presented before the class at the end of the term.

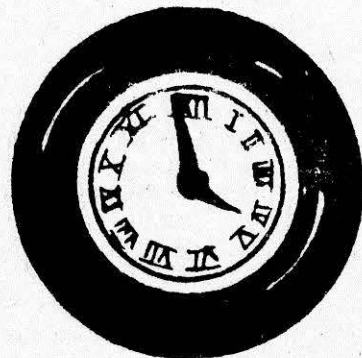
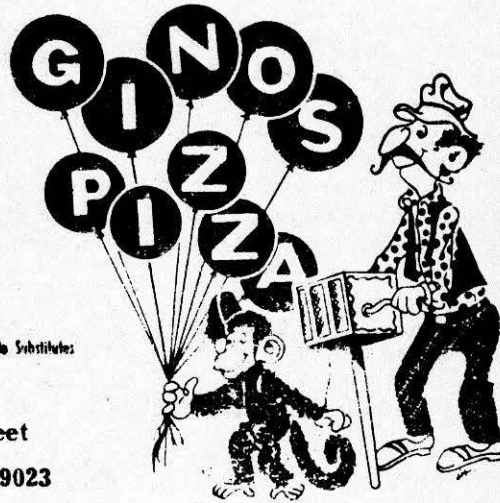
The workshop meets three days a week with Tuesdays and Thursdays reserved for the student's individual consultation with Dr. Stewart and Dr. Perry.

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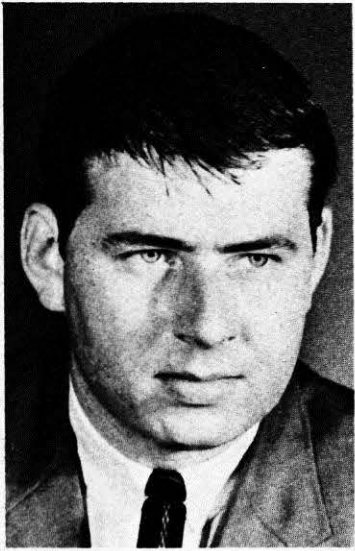
Counseling Program Change Suggested

Student Aid Might Help

By CHARLES DELEHANTY

Colleges and universities throughout the nation are complaining about their drop-out rate, and yet, without increasing their present facilities or expenditures they can reduce their drop-outs. A program of senior students used as "Big Brothers and Sister" counselors can do much to stop drop-outs in college.

Of our freshman class this past year, forty per cent did not maintain a "C" average the first semester. Records show that the first semester is a crucial period in college success as the majority of students who do not adjust during that term do not graduate. This article briefly and generally investigates college failure; Mar-



CHARLES S. DELEHANTY

Chuck Delehanty, who is originally from Cincinnati, is a Barboursville senior majoring in Psychology. Among his activities, are the theater; active participation in the Independent Student Association; executive secretary of the Veterans Club.

Delehanty is a research assistant to Dr. George Ward, associate professor of psychology. He has worked his way through school and plans to continue his education through graduate work.

Seeing as though Delehanty was a college drop out himself, he even quit twice in fact, he feels that this puts him in a better position to write this article.

shall's methods to prevent failure; and recommendations to help reduce Marshall's drop-out rate.

Not every student is endowed with the intellectual ability to do college work, and a general criterion for the competent student to be successful in college is: good adjustment in home and social life; fairly stable personality; desire to complete college; and a financial source. On this basis the majority of high school graduates are not qualified, but our standards for admission only consider previous high school ranking and thus a large portion of our entering freshman will not maintain a "C" average their first semester.

Many factors prevent capable students from doing college work. Some high school graduates not eligible for scholarship are financially prohibited, and many have not received environmental encouragement. Attitudes limit college desire as the young person may believe college is for the birds; that he should marry the



The
Lyceum



pretty girl next door; or that a car is more important.

Some factors exist which cannot be directly controlled by the student. One is deficient counseling. The curriculum offered in high school can hinder the student as the standards for schools are constantly changing and many are not able to keep up with the pace. The ease with which grades are earned in high school without developing study or reading habits. Also, the quality of high school teachers influences how and what the student learns as some schools employ teachers with insufficient backgrounds for teaching. Marshall is aware that some entering students have attended schools with one or more of these inadequacies operating.

The freshman's personality is a factor too. The entering freshman has a different type of maturity than the young person 40 years ago. Then, he was working and providing for himself while today he is more learned and sophisticated, and his parents will support him until completion of college. He is not sure of himself and is filled with feelings of doubt and insecurity. Society pressures him to select a major field, and to succeed. The high school graduate has not had time to develop all his abilities or talents and is not certain of his future. He may be pressured into choosing a major field which is not suited to his interests and talents so that unsuccessful adjustment follows.

The demand for the student to succeed usually results in good adjustment, however extreme aspirations or feelings of inferiority can cause college failure. Every student entering Marshall aspires to graduate. His degree of social adjustment is very important as group acceptance insures a feeling of belonging and thus security. Social rejection usually leads to college drop-out as being a "loner" increases feelings of insecurity and lowers motivation. The freshman has a "College Image"; that it is a gigantic and difficult high school; that to be a member of the college "set" is the greatest of goals; that to achieve this goal is beyond his reach; that being a senior is the epitome of social status; that professors are strict, demanding, stern, and machine-like in attitude; and that all his problems will be solved by college acceptance.

Most important is the fact that the young person is striving for independence. He would rather "do it himself", and, if success follows, he will have personal satisfaction of accomplishment which will give him confidence. At the same time he is unsure of his abilities which cause him to feel inferior. He struggles with inferiorities while striving for independence. Thus the freshman is frustrated which gradually ceases to bother him as he gains confidence.

If an individual did not have any previous limitation operating

he would still have a difficult time adjusting to college life. He would have to adjust to the college classroom procedure, academic standards, and usually has to acquire ability to concentrate and budget time. Learning not to cram but to space studying over a period of time.

If away from home he has to adapt to dormitory, room, or apartment life either by himself or with other students. These are some of the many adjustment problems that confront the freshman.

The freshman leaves his former environment of security to enter into a strange new world of higher education with new teachers, new friends, new standards of education, and new status as a college student. It is our responsibility, not just administrators and teachers, but parents and students alike.

To help the student adjust, Marshall offers an extensive program of counseling and orientation. Within the Psychology Department is the Psychology Clinic. This service provides counseling and extensive testing for evaluation of abilities, interests, aptitudes, and personalities. Every student admitted to the university is assigned a staff advisor in his major field, who helps the student not only make out his schedule and plan courses, but advises and counsels him in vocational and personal problems. Also for personal and social affairs are the dean of men and dean of women.

The freshman female dorms have counselors in upper classrooms who live in the dorms plus a dormitory house mother. In the male freshman dorm the proctor is an older married student who is available for counseling. The University requires all freshmen to take a non-credit orientation class during the first semester to familiarize him with expectant problems. The student government publishes a handbook for freshmen during orientation week which contains student rules and regulations, a list of extra-curricular academic and social activities, and helpful advice. Freshmen are encouraged to call upon our responsible students in the Student Government for assistance and help. During the first week the Student Government provides campus guides who help orient the beginner to facilities on campus.

Why is it that our system is not as effective as we would like it to be? Most failing students, even if pressured by society, are able to do college work. Unfortunately striving for independence can work to the detriment of many students especially if they get off on the wrong foot. After realizing failure (around the third or fourth week), the student does not seek help, but increases independent efforts to adjust. The habit of using counselors, if not previously patterned, must be started during the first weeks on campus. Either striving for independence or feel-

ings of inferiority can keep the student from asking advice, and once the habit of not seeking advice is begun it is usually continued. Receiving counseling sometimes is a threat to independence.

Students are not aware of some limitations so that counseling of some nature is necessary for the best adjustment, and even though some students adjust without advice, others fail. In almost every case of failure the student did not seek counseling or advice but acted on his own. Another reason the student does not seek or heed advice is the status of the adviser. Our qualified advisers are staff members with more years of experience than the freshman tends to build a wall against communication between him and the more experienced person.

The deans and advisors normally hear of the student after he has failed. The student handbooks are usually found in a trash can unread. Orientation class, because it is mandatory and the "experienced" teachers lecturing is of little value as our system will only help those who have some pattern of requesting and following advice.

Having briefly noted some limitations on the capable student and Marshall's facilities to help him adjust, makes us ask if there are any practical changes or alterations of our system that would help more students make the adjustment. The student must believe he is doing it himself, and counseling or orientation must not seem forced or have a connotation of failure. Through increased publicity and encouragement by everyone to have students avail of our services as a matter of routine activity, the bad ideas that have been associated with counseling my many students would be changed, and the student would feel free to take advantage of our services.

The Parthenon could greatly help with articles pointing out the values of routine counseling. Our speakers, faculty and student, could also help. In the beginning session of each course the teachers could remind students to feel free to establish regular counsel with a more experienced person on campus. In English courses the freshmen could be assigned a theme paper during the first week on the subject or related topic so that he might realize the value of regular counseling. This could also apply to speech courses. In the Orientation class a topic as the problem of college drop-out could be discussed, and the class could be operated on a more informal basis with the instructor serving as a guider and students encouraged to lead the discussion.

This would be difficult with the large number of students in each class, but could be tried in one or two classes as a pilot program. Student speakers might effectively be used in orientation classes, especially during the first few weeks, with the topic of

"Why Orientation Class?" emphasized. Each freshman, as a matter of standard policy, could be required to report to his advisor at least once every week or two weeks. Being a matter of standard policy there would be no implication of failure or loss of dignity to the student, and in a closed conference students who formerly would not have asked advice might do so.

With increased publicity and emphasis on counseling services, and more indirect methods in the classroom along with student speakers in orientation classes, more students will make use of our services.

Whether or not these previous suggestions are put into operation we are still confronted with the problem of lack of counselors. Senior student counselors used on a limited basis might be a solution to this problem. They could be chosen on a voluntary-selective basis with a preference or limitation to Psychology, Sociology, or students planning to continue into a closely related counseling field. They could help with smaller problems that sometimes befuddle the freshman, and would have no authority.

The senior student could be a friend to the younger student, and being of the freshman's peer group, may be a very effective counselor. The freshman would use this service voluntarily. These senior students would have to function through an independent agency set up by the Student Government, the social deans, the Psychology Department, the campus chapel, or any department which feels it can advise and sponsor such a program. This counseling service should be directed and operated strictly by students with faculty and administrators functioning in an advisory capacity.

This year we can expect 1,400 or more young people in our freshman class. Are we going to anticipate 600 of them not maintaining a "C" average? This is \$280,000 dollars, not including extras teachers salaries, or time expended. As long as we do not do as much as we can to help the student adjust to Marshall we are wasting valuable time and money on nothing. When the student fails in college it is our most with what we have. The failure if we are not doing the student deserves the best we can give and the parents deserve their money's worth. Are we going to waste \$280,000 this year? Can we do more for the freshman?

GRADUATES INCREASE

According to Dr. A. E. Harris, dean of the graduate school, between 110 and 115 students will graduate with master's degree in August 1964. The exact number is not known at this time. 47 students graduated with master's degree from the first summer session of 1964.

Music Department Toots Its Horn



Tuba Tough To Toot?



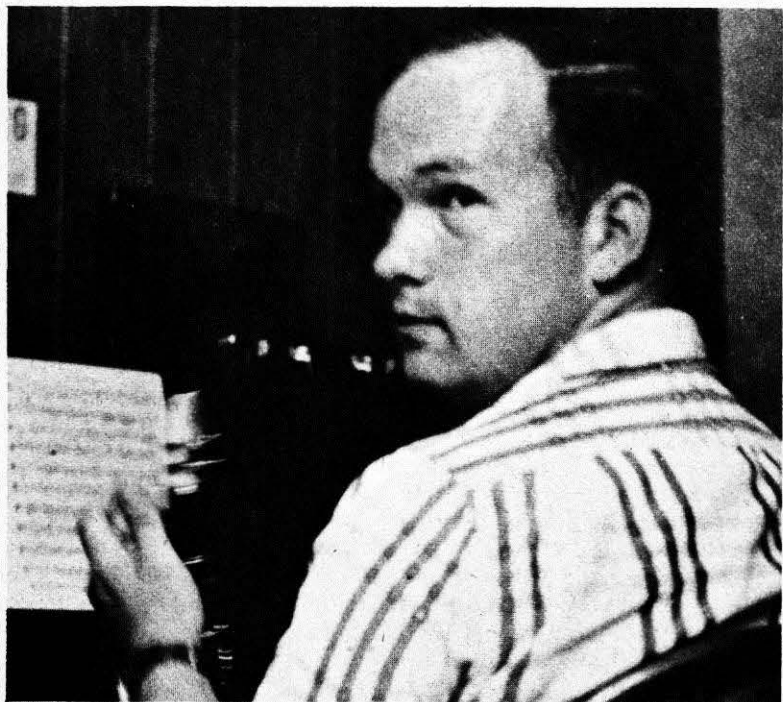
Practice Makes Perfect



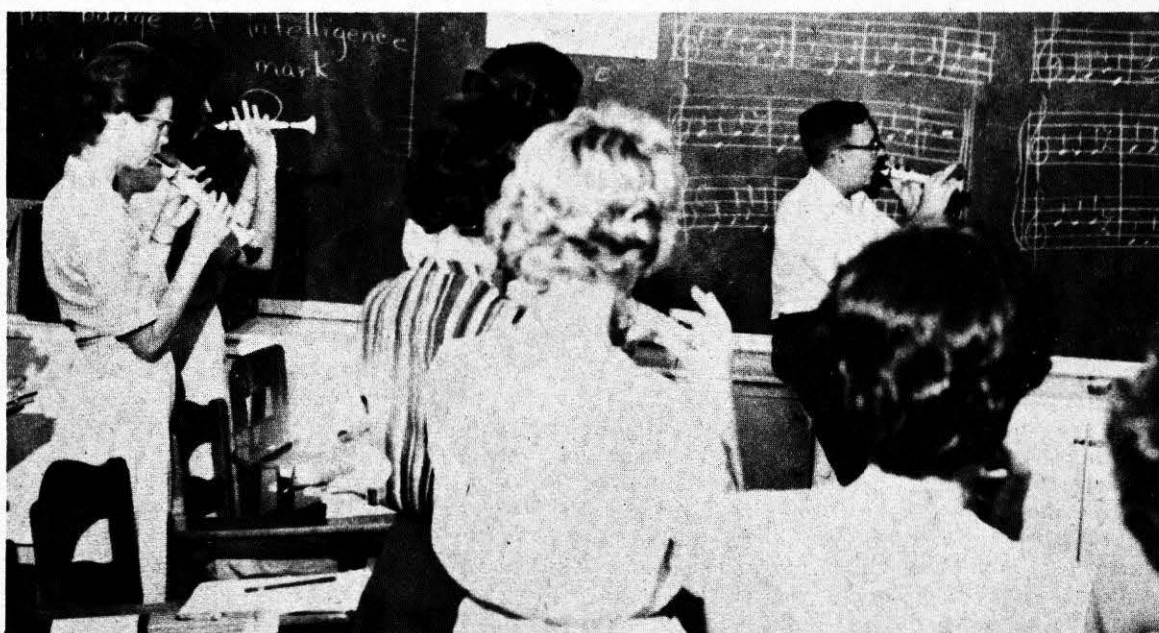
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Mother-Daughter Catch Up

MOTHER-DAUGHTER TEAMS in college are still prevalent as Mrs. Betty Lee Burgess, at left, and her daughter, Kenny Lee, at right, will attest. After having helped Kennylee, through her grade school and high school homework, Mrs. Burgess suddenly finds herself two classes behind her daughter and it's Kennylee's turn to help with the class assignments.

Life-Long Dream Coming True For 40-Year-Old Freshman

By DOROTHY PEYTON
Staff Reporter

Mrs. Betty Lee Burgess, Huntington freshman, has just started at the age of 40 to realize her life-long dream of going to college. She enrolled at Marshall University this summer for both summer terms, and she plans to attend this fall also.

Although Mrs. Burgess is just a beginner in college, she has years of experience behind her in other fields. When she was fresh out of high school at Oak Hill, W. Va., she started to work for the National Youth Association program in Fayette County. Later she worked as a typist for the State Police Department, and finally she went to work for the Fayette County Board of Education. There she worked first in the book store, then started to help in the office and to assist the bookkeeper. From that she moved up to the position of general secretary.

In 1943 Mrs. Burgess was married to Kenneth Burgess, whom she had known since she was 8 years old. Their marriage occurred when Mr. Burgess came home from Panama on a leave from the United States Air Force.

Shortly after their marriage Mr. Burgess returned to duty in Panama, and Mrs. Burgess did not see her husband again until 1944 when he was given a 30 day Miami Beach, Fla., vacation along with the rest of his company. Mrs. Burgess was permitted to join him in Florida, and until that time she relates she had never traveled farther than Charleston, W. Va. She remembers that the Miami vacation was thrilling indeed, and she smilingly said: "One of the most exciting things about the whole trip was that I was allowed to eat in the mess hall with all the airmen."

From Miami the Burgesses went to San Antonio, Texas, where Mr. Burgess was stationed at Kelly Field.

The Burgesses are the parents of two children, Kennylee, 19, who is a junior at Marshall, and a member of Tri-Sigma, and Kevin, 11, who is in the seventh grade at Barboursville Junior High School. Kennylee's name which seems a little odd at first glance is the combination of the names of both her parents.

Mrs. Burgess has a wide range of interests. She particularly likes gardening, canning, crocheting and reading, and she is justifiably proud of her carefully collected library of some 400 books. Recently she added a new craft to her long list of abilities, and got busy and applied a roof coating to the family's barn.

The Burgesses live on Pea Ridge near Huntington, but a few months ago they bought a large farm at Oak Hill, W. Va., which they plan to use as their retirement home at a later date. They are working at building a herd of white-face Hereford cattle, and for Christmas last year, Mr. Burgess gave his wife four white faced heifers, and she in turn presented him with three head of the same as his Christmas present. Then for Mother's Day this spring Mr. Burgess gave Mrs. Burgess a gift of a white-faced Hereford bull. They had to take a lot of kidding from friends and acquaintances, especially Pete Stenger, a local radio announcer who related the incident on his program, referring to it as the latest thing in gift giving ideas for farm-minded families. But neither of the good-natured Burgesses minded the kidding, and they still plan to continue adding to their herd of cattle by giving each other a cow on the occasion of each holiday on which they normally exchange gifts.

Mrs. Burgess plans to major in elementary education. Her daughter, Kennylee, is an elementary education major too, and of this Mrs. Burgess said:

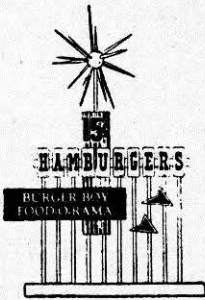
"It feels a little strange after years of helping Kennylee with her elementary and high school homework to find her two years ahead of me now. But since our situations are reversed she can now advise me about homework and the best method of study procedures for the college level."

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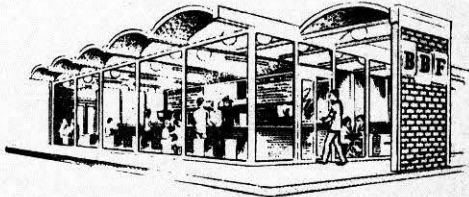
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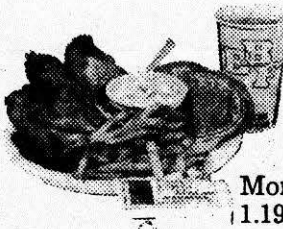


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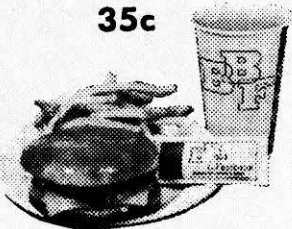
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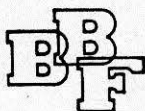
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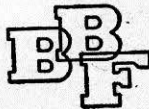
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Big Green Beat

By RICHARD EDWARDS
Sports Editor

Marshall University was founded as Marshall Academy in 1837, and 61 years later, in 1898, Marshall Academy was Marshall College and it also had a football team.

That first team, in 1898, did not win a game (it only played one contest), it scored only five points as compared with 11 scored by Catlettsburg, Marshall's first gridiron opponent.

That 1898 start was a small one but it was the beginning of 62 years of football at Marshall.

Marshall did not have a coach on the payroll until 1903 in the person of G. Ford. Ford's team, he only coached one season at Marshall as a paid coach, won two and lost two.

The next coach to come to Marshall was Alfred McCary, in 1904, won 17, lost nine and tied seven in his five years as coach at Marshall.

In 1909 Boyd Chambers became the head coach at Marshall and in his second game as coach his team defeated Portsmouth, Ohio, by the score of 66-0, but just two games later another team from Ohio (Marietta) defeated Marshall by the score of 70-0. These two were to last as high totals for a win and a defeat until 1912 when Marshall whipped Transylvania 87-0.

Then in 1915, the season in which Marshall won one and lost eight (and also the season in which Marshall's opponents scored 257 points against the Big Green as compared to 86 scored by Marshall), Coach Chambers' team played West Virginia University and lost 92-6; but that was not as bad as the Big Green had beaten Wilmington in 1914, Marshall scored 94 points and Wilmington scored none.

After the 1915 season Marshall bounced back with a 7-2-1 record in 1916 and in that season the individual game scoring record against one team was recorded. Marshall played Kentucky Wesleyan at home and when the gun sounded the score read Marshall 101—Kentucky Wesleyan 0.

The 1916 season was the last season that Boyd Chambers coached at Marshall, he ended his eight years at Marshall with a 31-28-3 won-lost-tied record.

The next seven year (from 1817 thru 1924) saw six coaches come and go at Marshall, they were (with their records) 1917—Carl Shipley (1-7-1); 1918—NO TEAM because of WAR; 1919—Archer Reilly (8-0-0) Marshall's first perfect season; 1920—Herbert Cramer (0-8-0) Marshall's only coach to lose every game; 1921-22—Kemper Shelton (11-16-1); 1923—Harrison Biggs (1-7-0); and 1924—Russell Meredith (4-4-0).

Taking a closer look at two of those years, 1919 and 1920, we find that in 1919 Marshall scored 303 points and the competition scored 13. That 13 points scored by the "other teams" is a Marshall record for fewest points scored against a team with an eight or more game schedule.

The next year 1920 Marshall teams were held to no points and that too is a Marshall record for any team, regardless of the number of games played.

In 1935 Marshall's football wars were given to a man that will always hold a place in the hearts of Marshall fans—Cam Henderson. Coach Henderson guided football and basketball fortunes at Marshall until 1949 when he gave up football in order to devote more time and energy to basketball. Henderson coached basketball until 1955 ending a twenty year career at Marshall.

In the twelve years that Henderson coached football here (from 1943-45 Marshall did not have teams because of World War II) his teams won more games than they lost in eight of those seasons.

In 1937, Marshall won nine and tied one under Henderson. In that year Marshall won the championship of the Ohio Valley Conference, the conference to which they belonged until 1952 when they were granted membership to the Mid-American Conference the conference in which they are now a member.

Henderson stepped down as football coach in 1949 after winning 68 contests, losing 46 and tying five.

Pete Pederson succeeded Henderson as football mentor in 1950 and in his three years as head coach his teams won nine, lost nineteen, and tied three.

Herb Royer took over the Marshall helm in 1953 and remained until 1958. His teams won 21, lost 31, and tied 2 in that six year period.

Charlie Snyder, the current coach of the Big Green, came to Marshall in 1959. His first season was not a successful one, his team won only one game and lost eight. The next two years were not much better, his teams won two, lost seven and tied one in each of those years.

Last season Coach Snyder saw his team win five lose four and tie one. This was the first winning season for a Marshall team since 1957.

This season the Big Green is expected to have another winning season under the direction of Coach Snyder. And there is nothing Coach Snyder is hoping for more than to become Marshall's second coach to produce a perfect season of ten wins, no defeats and no ties.

If the 1964 version of Big Green football does win every game it would put Marshall's won-lost-tied record under all coaches at 244-231-37.

Johnson Reviews Frosh Recruits For Upcoming Basketball Year

The 1964-65 Basketball season is five months away but in the minds of Coach Ellis Johnson and his Assistant Coach Sonny Allen, the coming season is just around the corner.

The varsity is going to be much improved over last season's six and seventeen record, with the addition of Bill Whetsell and Keith Blankenship from the freshman squad. Both boys scored in double figures last season and should move into the starting line-up in '64 for the varsity.

The freshman team for the coming season will be manned by some of the finest hardwood players in many a season.

"Each of our freshman prospects are hand-picked players, we have height, speed, and scoring potential," Coach Johnson commented about his freshman squad.

Coach Allen is the freshman coach and he has returning from his last season's team Bob Redd, who joined the Little Green last season late in January and as a result will be eligible to play again this season as a freshman for the first semester of the season. Redd averaged 25 points per game last season and 22 rebounds as a forward.

"I think Redd is great, I only wish we could use him on the varsity this year," Ellis Johnson said.

"Redd is a team leader, he will not accept defeat as something that can happen to a team that he is on; he'll fight for every rebound he gets near; he's just tremendous," Johnson added.

Joining Reed will be Glenn Justice, from Gilbert High School. As a high schooler he scored on the average of 19 points per game and made the Class A West Virginia All-State basketball team. Justice played at a forward post for Gilbert and will do the same for Marshall. He is six feet, six

Basketball Coach Ellis Johnson will be in Lexington, Ky. Saturday night to watch the East-West Kentucky All-Star games in football and basketball. Johnson will be there primarily to view George Stone (Johnson's latest scholarship recipient) in action, according to the MU basketball mentor.

"I want to see George against some of the best Kentucky has to offer and I think this game will have some of the best," stated Coach Johnson.

According to Johnson, Orville Stepp, another Marshall catch, was suppose to play in the All-Star game but he has a summer job that conflicts with the contest and will be unable to play.

Stone has already proven himself as far as Johnson is concerned.

"George is six feet seven inches tall and he is a fine student (he graduated second in his class) and he made All-State in Kentucky. In a game against Seneca (a high school in Louisville, Ky.), the school that had on its team Wes Unseld, the High School All-American, George scored 19 points with Unseld guarding him. George averaged 20 points per game for Covington-Grant High School, last season," Johnson ended.

inches tall.

At one of the guard post will be Orville Stepp, from Inez, Kentucky. Orville averaged 32 points a game last season and made the All-State squad in Kentucky. He is six feet one inch tall.

"Inez High School produces some of the best basketball players in Kentucky and it is always rated high in the state powers. In my estimation Orville Stepp is the 'best' all-time player to come from Inez High School. He is a great ball player and he should make a name for himself at Marshall," Johnson commented about his prospect.

At the other guard post will be Joe Dawson, from Huntington East High School. Dawson averaged 27 points per game for the Highlanders last season and made the Class AAA 2nd Team All-State team.

"Joe is a terrific shooter and when he teams with Orville Stepp we should have a pair of guards averaging in double figures," Johnson stated.

Dawson is six feet tall and as the leading scorer for Huntington East last season he won himself the title as a leading scorer in the Tri-State Area with his 27 per game average.

Port Huron, Michigan sends to Marshall University a six feet nine inch center from last season's Class C All-State squad, Bob Allen.

Port Huron High School finished last season with a record of 20 wins and 1 loss. The principal

reason for this fine record was Allen's 15 point per game average and his 14 rebounds per game total. Allen was the main stay to his teams offense and because of his size it was necessary for the opposition to use two or sometimes even three men to guard him.

"Allen is big and strong, he needs some polish but in time he will be one of our best," commented Johnson.

George Stone is the latest addition to the freshman roster and according to Coach Johnson he is tremendous.

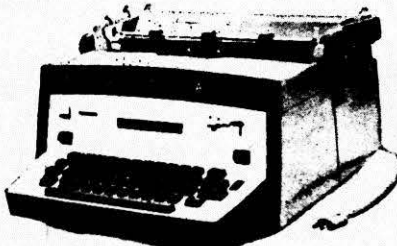
Stone averaged 20 points per game for Covington-Grant High School last season and was a member of the Kentucky All-State Team. His 15 rebounds was high for his team and his grades were topped only by one other person in his graduating class.

"George is a good boy, and we are very glad he chose MU," Johnson commented.

Coach Johnson has one scholarship remaining to fill, then his 1964-65 freshman team will be complete. Johnson hopes to get one more big boy "6'6" or over" if he can and then he'll be satisfied until the end of next season when the whole process of recruiting will start all over again. But as for the players already signed Johnson says, "I am very happy with the boys Sonny and I have got for the coming season and I am sure the freshman team will have a fine year."

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Ready To Go Cavern Exploring

MEMBERS OF THE Corrie Mexican expedition were, from left, Roger Craig, Huntington junior, George B. Corrie, associate professor of economics, Mrs. Sara Corrie, his wife and Bruce Corrie, their son. These four traveled through Texas and Mexico searching for caverns to explore and to attend the annual National Speleological Convention.

Group Searches For Cavern With Deepest Drop In North America

By FLOYD DAMRON
Staff Reporter

In a search for the cavern with the deepest drop in North America, after attending the annual National Speleological Convention, held at New Braunfels, Texas, near San Antonio, this year, during the week of June 14-20, Associate Professor of Economics, George B. Corrie, his wife, Sara, their son, Bruce, a Huntington High School senior, and Roger Craig, a Huntington junior, as their guest, rolled-up more than 7,000 miles during the first summer term on a spelunking (cave exploring) and sight-seeing expedition.

Traveling in the Corries' well-equipped station wagon, the party lived the rugged life of the great outdoors, using sleeping bags only mostly at night, once putting up their tent, and sleeping in a bed only six nights at resorts or ranches during their five-week exploration, ten days of which was spent south of the border, penetrating a thousand miles into Mexico, crossing the border at Laredo, on the Pan American Highway to the little town of Xilitla, approximately 125 miles north of Mexico City. Then they reversed the direction of their exploration in a parallel direction toward Carlsbad Caverns, New Mexico.

Mrs. Corrie and Bruce are the avid spelunkers of the family; she having had an interest in mountain climbing all her life, and becoming interested in exploring caverns as a result of a visit to Carter Caves in Kentucky.

Professor Corrie goes along on the expeditions, explores some of the caverns, but has earned a prominent niche for himself by paving the way, opening doors that might otherwise remain tightly closed, making many friends with his tremendous knowledge of people.

Roger Craig, and a few of his friends, some of whom are Marshall students, practice the unique hobby of rockclimbing, without the aid of ropes.

The week at New Braunfels, Texas, was tremendously reward-

ing and exciting, according to the Corries.

A party of 120 people left the National Speleological Convention to explore a wild cavern (cueva) Gruta del Palmito, near the hamlet of Bustamante, Mexico, 280 miles from New Braunfels. For sheer gigantic active beauty, La Gruta del Palmito can hardly be surpassed anywhere on the North American continent, according to the Corries. It is located 2,000 feet above Bustamante. The party hiked the distance in a couple of hours with burros provided by their guides carrying their gear and provisions.

The whole party spent the night inside the cavern, using sleeping bags, and prepared their own food. La Gruta del Palmito contains most of the fantastically beautiful features found in caverns, flowstones, dripstones, stalagmites, stalactites; and a person appears very insignificant in size in comparison, the Corries said. The convention ended there; breaking up into each group or groups to pursue their own course, homeward or further spelunking and sight-seeing, as the Corrie party did.

Then they journeyed onward on the Pan American Highway, passing through such prominent cities as Monterrey and Ciudad Victoria, bound for the ranch of one Senor Gomez, near Xilitla, whom they had made contact with by mail through mutual acquaintances. They explored Cueva del Abra, a large cavern with a deep drop. The next time leaving the Pan American Highway to explore Cueva Ventan Jabali, near Tamuin, which has the largest known drop, 503 feet, of any cavern in North America. Only two known Americans, two students from the University of Texas, had been there before, the Corries said, as the cave had only recently been discovered.

Reaching Senor Gomez's ranch at 2 a.m. in the morning, their introduction was made easier by a member of the eleven people now in the party, who was

acquainted with the prominent Mexican.

Although their gear was stacked outside, none of it disappeared; no one would touch the property of guests of Senor Gomez.

The Mexicans were highly amused at the Americans' efforts to speak Spanish; but Professor Corrie says that with a smile and sign language one can find about anything he is looking for.

They found no anti-American sentiment anywhere, Mr. Corrie says. He attributes their friendliness and hospitality, and lack of suspicion to their knowing just what they were looking for.

Most of Mexico hasn't been explored and run-over by tourists off the Pan American Highway, Mr. Corrie says.

Off the tourist route the natives are unsullied and preserve their own mores. It is taboo for genteel women to smoke, or drink, in public, and a woman wearing shorts off the tourist route get the "wolf" treatment. They have many radios, battery sets, and can tune in on stations in the U.S., but don't care much for our hillbilly and folk song music, preferring their own Latin type.

It isn't safe for a tourist to drink water from a tap in Mexico, even though it doesn't make the Mexicans ill. Not many of them become ill, Mr. Corrie says, and they don't have many doctors.

Most of Mexico is about like the U. S. was in 1930, Mr. Corrie says; generally 30 or 35 years behind us, sometimes 50 years. There aren't many passenger trains; buses and trucks, the latter twice as large as ours, furnish the transportation. There aren't only "one-horse" towns down there; but many "one-truck" town.

The Corries feel that both the spelunking and rock-climbing hobbies may be used to good advantage in time. Many of the caverns have been designated and marked as fallout shelters, with the spelunkers cooperating with the government, and may soon be stocked with provisions.

Prichard Hall Residents Establish Scholarship

By PAT AUSTIN
News Editor

Residents of the Lucy Prichard Hall, women's dormitory, recently donated \$50 to establish a scholarship fund in memory of Miss Lucy Prichard, one of Marshall's best known retired faculty members, who died last week after a long illness. Miss Prichard was 87 years old.

Miss Prichard was chairman of the Department of Latin from 1914 until she retired in 1941. She was honored March 8, 1962 at the dedication ceremony of Lucy Prichard Hall, formerly Freshman Women's Dormitory.

A plaque unveiled at the ceremony read, "Prichard Hall in grateful tribute to Lucy E. Prichard—capable, distinguished, and thoughtful teacher; energetic and courageous civic and professional leader; kind, beloved, and trusted friend; her heart and door were always open to the humblest student."

Mr. John M. Sayre, director of development and alumni affairs, said that persons interested in remembering "Mis Lucy" (as she was affectionately called) may send gifts to the alumni office. Checks should be made payable to the Marshall University Foun-

dation, Inc., and for the Lucy Prichard fund.

Nearly \$100 has been received for the memorial fund. Mr. Sayre said that the money will either be used for scholarships or loans, or a combination. If enough is received an endowment fund will be established.

Miss Prichard was noted for her philanthropy and devotion to the cause of education. She worked for years assisting Marshall and other institutions of higher education in West Virginia.

In the summer of 1961 she was honored at the national convention of the American Association of University Women for giving 50 years of meritorious service to that organization.

Born in Catlettsburg, Ky., on Oct. 26, 1876, Miss Prichard was educated in Catlettsburg schools. She received an A.B. degree from Vassar College in 1899, a certificate from the University of Chicago in 1905, an M.A. degree from Columbia University in 1924, a certificate from the American School of Classical Studies in Athens, Greece, in 1930.

At the time of her death, Miss Prichard was president of the board of trustees of the Prichard Home for Children at Milton.

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